



Out-Of-School Youth
Educational Outcomes Table

<p>The first step is to access the OSY's English Proficiency</p> <p style="text-align: center;"></p> <p>The second step is to determine the OSY's last level of formal schooling</p> <p style="text-align: center;"></p> <p>Priority of Educational Outcomes may vary depending on OSY's personal needs and interests</p>	Limited English Proficiency		Higher English Proficiency	
	Score < 39 on OSY English Language Screener & Academic History < 8 grade	Score < 39 on OSY English Language Screener & Academic History ≥ 8 grade	Score > 38 on OSY English Language Screener & Academic History < 8 grade	Score > 38 on OSY English Language Screener & Academic History ≥ 8 grade
	Quadrant 1 <ul style="list-style-type: none"> • English Language Proficiency • Development of Life Skills • Pre HSED Studies in Spanish <ul style="list-style-type: none"> ○ Reading & Writing Skills ○ Math Skills <p style="text-align: center;">Access to Community Services*</p>	Quadrant 2 <ul style="list-style-type: none"> • English Language Proficiency • Mexican Diploma • Spanish HSED • Development of Life Skills <p style="text-align: center;">Access to Community Services*</p>	Quadrant 3 <ul style="list-style-type: none"> • Pre HSED Studies <ul style="list-style-type: none"> ○ Reading & Writing Skills ○ Math Skills • Development of Life Skills • English Language Proficiency <ul style="list-style-type: none"> ○ Reading & Writing Skills • HSED • Vocational Ed. Certificate <p style="text-align: center;">Access to Community Services*</p>	Quadrant 4 <ul style="list-style-type: none"> • US High School Diploma • HSED • Vocational Ed. Certificate • Development of Life Skills • English Language Proficiency <ul style="list-style-type: none"> ○ Reading & Writing Skills • Post-secondary Education <p style="text-align: center;">Access to Community Services*</p>

*Access to Community Services should be offered to all OSY and should be student need driven. Access to transportation will impact service delivery methods and MEPs will need to plan accordingly.



This table provides various educational inputs, curriculum & resource examples to attain **English language proficiency**. States can use the service delivery examples provided or develop their own.



Outcome: English Language Proficiency			
Educational Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none"> • ELL classes (including Reading and writing skills) • MEP home tutors • Mobile classrooms • Skype Lessons • Audio Files/iPod/MP3 • Computer Programs (online or not) • Volunteer visitors for conversational practice 	<ul style="list-style-type: none"> • English for Living and Working (Vermont) • Problem Posing ESL for Migrant Farm Workers in Vermont • Bilingual Clip Sheets (Michigan) • Migrant ESL Resource Booklet (Tennessee) • English in Minutes (Tennessee) • 2008 ELL Lesson Plans (Tennessee) 	<ul style="list-style-type: none"> • Deliver a minimum number of hours of ESL instruction per week (Vermont). • Use of technology to remotely deliver ESL lessons (via Skype-New Hampshire). • Use of You Tube/Teacher Tube video clips to access prior knowledge (Kansas). • Use of Mobile instructional teams. 	



This table provides various educational inputs, curriculum & resource examples to attain **Life Skills**. States can use the service delivery examples provided or develop their own.

Outcome: Development of Life Skills

Educational Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none"> • Health Education • Job Training • Career Exploration • Computer Training/Multimedia • Leadership Institutes • Audio Files/iPod/MP3 • Skype Lessons • Business Planning • Personal Finance Education 	<ul style="list-style-type: none"> • For Your Health/Para Tu Salud (National Center for Farmworker Health) • Vermont Mini-Lessons • Problem Posing ESL for Migrant Farm Workers in Vermont • Math for Living • Bilingual Clip Sheets (NY Geneseo Migrant Center) • Career Exploration Lessons (Geneseo Migrant Center) • 2008 ELL Lesson Plans (Tennessee) • Finanza Tool Box (NY State Banking Department) • Living in America • Know Your Rights (8/2012) • Parenting Lessons (8/2012) 	<ul style="list-style-type: none"> • Coordinate/collaborate with migrant health and migrant education (SOSY, National Center for Farmworker Health and National PASS Center). • Conduct lessons in Spanish at camps; sometimes at time of recruitment; have one assessment sheet for each student that has each lesson on it (Mississippi). • Provide flexible weekly instruction including: weekend/evening workshops, leadership camps, and/or retreats/camps (California). 	

 <p>This table provides various educational inputs, curriculum & resource examples to attain a Mexican Diploma. States can use the service delivery examples provided or develop their own.</p>	<p>Outcome: Mexican Diploma</p>			
<p>Educational Inputs</p>	<p>Curriculum & Resource Examples</p>	<p>Service Delivery Examples</p>	<p>Your State Example(s)</p>	
<ul style="list-style-type: none"> • Computer training • Internet Access • Portal to Plazas Comunitaria • http://www.conevyt.org.mx/ 	<ul style="list-style-type: none"> • Plazas Comunitaria • Consulate Collaboration 	<ul style="list-style-type: none"> • Collaborate with local Family Resource Centers (California). • Collaborate with a local portal host. • Provide laptop/resources for independent study. • Become a portal host. 		
 <p>This table provides various educational inputs, curriculum & resource examples to attain a US High School Diploma. States can use the service delivery examples provided or develop their own.</p>	<p>Outcome: US High School Diploma</p>			
<p>Educational Inputs</p>	<p>Curriculum & Resource Examples</p>	<p>Service Delivery Examples</p>	<p>Your State Example(s)</p>	
<ul style="list-style-type: none"> • Recovery back to local school • Vocational/Tech Education • Independent Study Programs • Distance Learning Programs 	<ul style="list-style-type: none"> • Re-enroll in School (<i>Recover the OSY</i>) • PASS Program • AmeriCorps 	<ul style="list-style-type: none"> • Network with local museums and other learning institutions for hands-on enrichment (Kansas). • Access lower literacy level books from local libraries to enhance visual representation of PASS materials/topics. • Eliminate all possible barriers to re-enrollment. • Utilize the Youth Video project enhancements to lessons (Illinois). 		



This table provides various educational inputs, curriculum & resource examples to attain **access to community resources**. States can use the service delivery examples provided or develop their own.

Outcome: Community Resource Access

Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none"> • Resource brochure development • Local Health Clinics • Dental Clinics • Employer collaboration • OSY Information access • Planned Parenthood Clinics • Consulado Mexicano • Volunteer contacts • Church organizations • Local Libraries • College/University student groups and organizations 	<ul style="list-style-type: none"> • www.ncfh.org (National Center for Farmworker Health) • www.plannedparenthood.org • www.lionsclub.org (Sight programs for eye exams, eye glasses, etc.) • www.themedicineprogram.com (A patient advocacy program to provide access to low cost or no cost prescriptions.) 	<ul style="list-style-type: none"> • Partner with local/regional coalitions to coordinate and collaborate and match resources to needs of the population (New York). • Work with another agency (ex: Catholic Charities) to bring Mobile Consulate to OSY camp and issue IDs (Mississippi). • Invite community partners to present at weekend and evening workshops/trainings (California). • Provide health and dental screenings at evening workshops/trainings/camps/ retreats. 	



This table provides various educational inputs, curriculum & resource examples to attain ***a post-secondary education.*** States can use the service delivery examples provided or develop their own.

Outcome: Access to Post-secondary Education

Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none">• Entry exams/assessment testing (ACT/SAT)• Admissions applications• Scholarship opportunities• Financial Aid applications• Career/job exploration	<ul style="list-style-type: none">• www.hepcamp.org (National CAMP Association)• www.fafsa.ed.gov (Free application for federal student aid)• Scholarship websites	<ul style="list-style-type: none">• Arrange campus visits.• Provide assistance with college entrance process (essays, applications etc.).• Develop partnerships with local agencies for college assistance.	



This table provides various educational inputs, curriculum & resource examples to **prepare for the HSED**. States can use the service delivery examples provided or develop their own.

Outcome: Pre-HSED

Educational Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none"> Residential University Programs MEP tutors (site and home based) Mobile classrooms Adult Basic Education Church/volunteer academic study groups 	<ul style="list-style-type: none"> Math on the Move (Geneseo Migrant Center) Reading on the Move (Geneseo Migrant Center, <i>in development</i>) Test for Adult Basic Information (TABE) Educational Assessment 	<ul style="list-style-type: none"> Offer classes on Saturday mornings, in conjunction with HEP satellite, for students who are not at 8th grade level, offer individual lessons to prep for GED (Mississippi). Offer ABE classes in the community. Build up relationships between recruiters and the staff at the community centers, and it becomes easier to enroll students in pre-HSED, ABE classes (Massachusetts). Make sure students have all the tools that they need to study (notebooks, pens, etc.) as well as transportation if needed. Write letters to their employers for permission to attend class and alter their work schedules (Massachusetts). Offer two to four week pre GED residential programs in collaboration with local universities. Provide MEP Tutors—via home visits in combination with university volunteers. Get employers involved. (Vermont). 	



This table provides various educational inputs, curriculum & resource examples to **take the HSED**. States can use the service delivery examples provided or develop their own.

Outcome: HSED - English or Spanish

Educational Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none"> • MEP Home tutors • Reading, Writing, & Math Skills • Adult Basic Education • Job Corps/local Corps programs • High School Equivalency Program (HEP) • Youth Build USA • Community programs and/or local school district programs 	<ul style="list-style-type: none"> • HSED prep books in Spanish • HEP programs may provide smaller prep books (for each subject) that can be distributed • Test for Adult Basic Information (TABE) Educational Assessment • McGraw-Hill <i>El HSED en español</i> (also in English) • www.acenet.edu (sample GED test questions in English) 	<ul style="list-style-type: none"> • Partner with HEP to offer satellite GED classes in Spanish on Saturday mornings (Mississippi). • Assess students' skills and needs to determine if they are ready for HSED work and enroll student in HSED class or help place student in a community-based HSED, pre-HSED or ABE class (Massachusetts). • Enroll students into AmeriCorps programs. • Enroll students into residential HEP programs. • Enroll students into local YouthBuild program (California). 	



This table provides various educational inputs, curriculum & resource examples to attain ***a vocational educational certificate***. States can use the service delivery examples provided or develop their own.

Outcomes: Vocational Educational Certificate

Educational Inputs	Curriculum & Resource Examples	Service Delivery Examples	Your State Example(s)
<ul style="list-style-type: none">• Computer Training/Multimedia• Regional Occupational Programs• Community College• Youth Build USA• Center for Education and Training	<ul style="list-style-type: none">• www.registerapprenticeship.org Apprenticeship for credit	<ul style="list-style-type: none">• Use laptops, netbooks and iPads in ELL classes to help build computer skills while learning English at the same time (Massachusetts).	