



**GOSOSY State Steering Team Meeting
October 18, 2017
Clearwater, FL**

IN ATTENDANCE:

Tracie Kalic – (GOSOSY)
Susanna Bartee – (GOSOSY)
Jessica Castañeda – (KS)
Marty Jacobson – (META)
Alysia Johnston – (Fort Scott Comm.
College)
Jennifer Quick – (Fort Scott Comm.
College)
Joyce Bishop (AL)
Margot Di Salvo (FL)
Israel Cortez (GA)
Brenda Pessin (IL)
Beth Robinson (IL)
Geri McMahan (IA)
Rachel Beech (KS)
Doug Boline (KS)

John Farrell (KS)
Emily Hoffman (MA)
Gwen King (MS)
Sue Henry (NE)
Barbie Patch (NH)
Joan Geraci (NJ)
Will Messier (NY)
Jennifer Almeda (SC)
Justin Singleton (TN)
Mary Mulloy (VT)
REMOTE ATTENDEE:
Christina Benassi (KY)
Sonja Williams (NC)
Non-member:
Mary Haluska (AZ)

Agenda

- Welcome and Introductions – Doug Boline (State Director, KS – lead state)
- GOSOSY Website Google Analytics
- GOSOSY TST Work Group Progress
- Evaluation Results
- Collaboration Efforts with Other CIGs
- GOSOSY Dissemination Event Planning
- GOSOSY Budget
- Planning for the Future
- Future Meeting Dates/Times

WELCOME AND INTRODUCTIONS

Doug Boline (KS) welcomed the members of the SST and introductions were made.

GOSOSY Updates

Tracie Kalic provided updates to the group:

1. Office of Migrant Education quarterly monitoring call occurred this month and was very successful. Lindsay Booth stressed satisfaction with GOSOSY results.
2. Tracie also stressed the importance of the role of the TST member from each state. TST members should remain as consistent as possible.
3. Fall Newsletter will be published November 1. Please continue to submit articles and photos for State Spotlights, success stories, news, etc.

GOOGLE ANALYTICS for GOSOSY Website – Jessica Castañeda

Jessica shared information about the website use from January – September 2017:

1. 2,737 visitors with 4,973 sessions
2. consistent traffic throughout the months
3. Search bar will be added soon.
4. Request to add link to Instructional Resources/ESL Materials on home page to help OSY find those resources easily on smart phones.
 - a. Possibility considered to create separate student website to manage traffic from students and keep staff/admin materials protected.
 - i. Will pursue during the next iteration of the OSY Consortium.

TST WORK GROUP REPORTS

1. ID&R Work Group
(Jennifer Almeda - SC lead, Barbie Patch - NH, Pedro Santiago - KY, Deke Showman - PA)
 - a. Jennifer Almeda reported:
 - i. Work Group completed all FII requirements:
 1. Updated *Field-Based Recruiting* and *ID&R Tip Sheet*.
 - a. Included Prezi recording for both resources.
 - i. All now posted on GOSOSY website.
 - ii. Next steps for Work Group will include collaboration with IRRC.
 1. Specifically focus on recruiting OSY.
 2. Suggestion to work on a bridge between recruitment and service delivery (expanding on use of *OSY Student Profile* and flow between steps of OSY cycle).

2. Materials and Curriculum Work Group

(Brenda Pessin – IL and Chris Norton – National PASS Center co-leads, Peggy Haveard – AL)

a. Brenda Pessin reported:

i. Main focus has been completing *Mental Health Life Skills Lessons*.

1. Lesson *Let's Talk About Stress* has been reviewed and will include an additional activity *Developing a Coping Plan*.

a. *Coping Plan* piece is in development by mental health consultant Lora Thomas and will be presented at November TST meeting.

i. Lora will assist TST members in discussion about next steps when using the mental health lessons.

2. Adult Learning Resource Center is developing audio enhancements to accompany the completed Mental Health Lessons.

ii. *ESL Resource Rubric* is in draft form.

1. Work Group has gathered hundreds of available ESL resources, narrowed down the most useful, and vetted them for appropriate use with OSY.

a. Resources do not include full curriculum, but different formats of units, lessons, etc.

2. Rubric will be finalized at November TST meeting and published with live links.

iii. ELL resources

1. *Living in America* series Lesson "Using Money" has been updated in draft form for use to enhance English language learning.

a. Draft will be presented at November TST meeting.

3. Professional Development Work Group

(Joan Geraci –NJ and Kiowa Rogers NE co-leads, Sabrina Rivera-Pineda -GA, Lysandra Alexander -PA, Odilia Coffta - NY)

a. Joan Geraci reported:

i. *Instructional Action Plan*

1. Video created to accompany written materials has been developed.

2. Will be presented at November TST meeting and then posted on GOSOSY website. The SST provided the following suggestions:

a. Suggestion to incorporate sample videos to show examples of teaching strategies in action.

- b. Suggestion to highlight importance of connecting with OSY background/experiences to enrich instruction.
- c. Suggestion to review past OSY Literature Review that focused on adult language learners.
- d. Will include link to the *ESL Resource Rubric* created by Materials and Curriculum Work Group.
- ii. Mini modules have been created:
 - 1. *Identifying and Addressing the Needs of OSY: Working with Language Learners*
 - a. Will assist service providers in working with OSY who are ESL.

4. Learning Plan Work Group

(Emily Hoffman - MA lead, Margot Di Salvo – FL, Sarah Braun-Hamilton – VT)

- a. Emily Hoffman reported:
 - i. Merging Learning Plan and Goal Setting Work Groups at November TST meeting.
 - ii. Almost 300 OSY participated with a Learning Plan during summer pilot program.
 - iii. *Growth Mindset* by Carol Dweck will be integrated by both Learning Plan and Goal Setting Work Groups. The concepts will be edited to be culturally appropriate for use with students.
 - 1. Will offer benefit for service providers.
 - iv. Sample Learning Plans from summer pilot program will be evaluated at November TST meeting.

5. Goal Setting Work Group

(Sonja Williams - NC lead, Joyce Bishop - AL, April Dameron – IA, Carmen Anderico - MS)

- a. Emily Hoffman reported:
 - i. Sonja will retire at end of October 2017 but has worked at length on Goal Setting materials over summer.
 - 1. Booklets created in North Carolina will be tweaked for use as Goal Setting materials for students.
 - ii. Almost 200 OSY participated in summer pilot program.
 - 1. Feedback is being compiled.
 - iii. *Growth Mindset* by Carol Dweck will be integrated by both Learning Plan and Goal Setting Work Groups. The concepts will be edited to be culturally mindful for use with students.
 - 1. Will offer benefit for service providers.

6. Literature Review Work Group

(Jessica Castañeda – GOSOSY lead, Susanna Bartee – KS, John Farrell – KS)

- a. Jessica Castañeda reported:
 - i. Attendees were presented with *ACEs Questionnaire – Finding Your ACE Score*.
 - ii. Work Group has been studying data and research available concerning OSY and Adverse Childhood Experiences (ACEs).
 1. Research is limited but has included minority groups, etc.
 2. Focus will be on how ACEs scores affect learning and highlight teaching strategies.
 3. All materials (to include Mental Health Lessons) will include caveats concerning the importance of referring affected students to appropriate mental health resources.
 - a. Focus is primarily on service provider response rather than “fixing” students.

Dissemination Event Planning Updates

1. Planned for September 17-20, 2018, Hilton Resort in Clearwater, FL
 - a. Working with other CIGs
 - i. One registration process/fee (\$100) for all attendees.
 1. Each CIG website will have a link to online registration.
 - ii. Preschool will embed open breakout room during the entire session.
 - b. Working to decide:
 - i. Keynote speaker – invitations have been issued and negotiations in progress.
 - ii. OSY Panel will be maximized to include student involvement throughout event:
 1. Goal Setting
 - iii. Structure and logistics
 1. Considerations:
 - a. Informal networking
 - b. Electronic evaluations
 - c. Vendors
 - d. Recording presentations

Fidelity Implementation Index Updates and Year 2 Performance Measure Results – Marty Jacobson (META)

All results are preliminary pending review by states. The final results will be reported in the Annual Performance Report submitted to OME by 12/30/17.

<u>Performance Measure</u>	<u>Results</u>
<u>1.1 75% of OSY participating in project-directed instructional services will demonstrate a 20% gain between pre/post</u>	<ul style="list-style-type: none">• <u>88% made a 20% gain (4% increase from Year 1)</u>• <u>2% more OSY received services compared to the baseline</u>• <u>18 states and 1,792 OSY used GOSOSY lessons (decreased from Year 1 because of very large decreases in a few states)</u>

1. Caveat will be included that not all GOSOSY instructional materials are appropriate for all students.
2. Data collection on the state level should remain consistent year to year. In Year 3, please collect and report with same parameters used during Years 1 and 2.
 - a. However, we do not need to compare state to state.
 - b. More uniformity needed, but broad categories are necessary due to different state contexts.
3. Reminder that this data chart is not included in the performance measures, but was designed to show additional materials offered to OSY beyond just Life Skills Lessons.

Total number of OSY gaining 20% or better on post-tests- overall 88%.

- There was discussion about revising the Life Skills Lessons pre-and post-tests to reflect actual proficiency in skills that are taught instead of a gains-based model.
 - Vermont uses rubric scores reflecting how well students can perform specific skills. VT has them already created for many Life Skills Lessons. Proficiency measures can be growth oriented or performance oriented. It depends on what we want to show.

Objective 1

Performance Measure	Results
1.2 75% of OSY with a Learning Plan (LP) will attain an average of 50% of the learning/achievement objectives	79% met half of the objectives. Average LP had 4.1 goals and 2.7 were completed.
1.3 Attendance by 54 OSY (consortium wide) at Goal Setting Workshops and attain acceptable or above average score on GSW rubric	161 attended with acceptable GSW rubric score, which was 83.4% of those attending. 11 states had 3 or more attending.
1.4 Rating 4 or above on 95% of Year 1 FII activities	All activities were fully implemented

Objective 2

<u>Performance Measure</u>	<u>Results</u>
<u>2.1 75% of staff completing PD increase skills by 10% between pre- and post-assessment</u>	<u>77% made a 10% gain (8% decrease)</u> <u>234 trainings in 18 states</u> <u>2,862 participants trained (486 increase)</u>
<u>2.2 75% of states average of 5 PD/mentoring collaborations</u>	<u>100% had 5 or more collaborations</u>
<u>2.3 75% of recruiters tested achieve “proficient” on OSY ID&R skills assessment</u>	<u>85% were proficient</u> <u>4 states did not report results for Year 2 (2 of those reported in Year 1)</u>
<u>2.4 Rating 4 or above on 95% of Year 1 FII activities</u>	<u>All activities were fully implemented</u>

Objective 3

<u>Performance Measure</u>	<u>Results</u>
<u>3.1 Five products developed/ adapted/vetted/adopted by 18 states</u>	<u>Year 3</u>
<u>3.2 GOSOSY Dissemination Event (DE) for 200+ staff is planned, implemented, evaluated</u>	<u>Year 3</u>
<u>3.3 Rating 4 or above on 95% of Year 1 FII activities</u>	<u>All activities were fully implemented</u>

Cover Sheets

1. All states have received a copy of the Annual Performance Report with Cover Sheet.
 - a. The message that went out to states included instructions for completing the cover sheets and a copy of the memo from Lisa Ramirez.
2. Any corrections should be sent via email to Marty immediately.
3. Please complete signature and date immediately.
4. Should be sent by UPS or FedEx to arrive by Friday 12/ 1/17.

Year 3 Fidelity of Implementation Index

1. What's New in Year 3:
 - a. 1.1 g was revised
 - b. 3.1 a Catalog of materials
 - c. 3.1b Produce Literature Review
 - d. 3.2b Logistics for Dissemination Event (DE).
 - e. 3.2d Participate in DE.

Product Pilot Review

1. Marty Jacobson will disseminate sheet to show what 5 products has your state used/adopted? Choose as many as applicable and rate usefulness, submit comments.
 - a. Only submit one per state.
 - b. Mentoring Guide will not be included in final form.
 - c. Resources adapted/changed by states will not be included in rating, but please use adaptation section/comments to explain how resource was adapted and then used.
 - d. Please email Marty with any additions/changes.

Future Meeting Dates

TST meeting dates:

- Nov. 2-3 in Louisville, KY
- April 11-12 in Saratoga Springs, NY

The State Steering Team will meet prior to the 2018 Annual Directors' Meeting in Washington, DC and at the conclusion of the 2018 Dissemination Event in Clearwater, FL, as the new iteration of the OSY Consortium.

Meeting adjourned at 12:30 pm